Calculating Accountability Results: High Schools

	otal Possible Points
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Grade 9

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GRADUATION RATE

ENGLISH LANGUAGE S PROFICIENCY

On-Track in 9th Grade

POSSIBLE POINTS

READINESS FOR POSTSECONDARY SUCCESS



Academic A	Achievement in English Language Arts (ELA	a) and Math Grade 11
POSSIBLE POINTS 7.5	Percent of students scoring "proficient" or higher, English Language Arts	Earned Points = Percent "proficient" or higher \times 7.5 Ex: School has 60% of students "proficient" or higher on ELA. (0.60 \times 7.5 = 4.5 points)
7.5	Average Performance Level, English Language Arts	Earned Points = Average Performance Level \times 1.875 Ex: School has an average ELA Performance Level of 3.2. (3.2 \times 1.875 = 6.0 points)
7.5	Percent of students scoring "proficient" or higher, math	Earned Points = Percent "proficient" or higher \times 7.5 Ex: School has 60% of students "proficient" or higher on math. (0.60 \times 7.5 = 4.5 points)
7.5	Average Performance Level, math	Earned Points = Average Performance Level x 1.875 Ex: School has an average math Performance Level of 3.6. (3.6 x 1.875 = 6.7 points)

Hi	gh Schoo	l Graduation Rate		Grade 12
POSS	SIBLE POINTS 10	Four-year adjusted cohort graduation rate	Earned Points = Four-year graduation rate \times 10 Ex: School has a four-year graduation rate of 85%. (0.85 \times 10 = 8.5 points)	1
	5	Five-year adjusted cohort graduation rate	Earned Points = Five-year graduation rate \times 5 Ex: School has a five-year graduation rate of 90%. (0.9 \times 5 = 4.5 points)	

Progress i	n Achieving English Language Proficiency		Grades 9-12
POSSIBLE POINTS 10	Percent of English learner (EL) students on-track to attaining English language proficiency	Earned Points = Percent of EL students on-track x 10 Ex: School has 40% of EL students on-track. $(0.40 \times 10 = 4 \text{ points})$	10

5	Percent of 9 th grade students who earn at least four credits in English Language Arts, math, science, social studies, and/or world language					ning credit x 5 earning credit. (0	.70 x 5 =	3.5	5 points)		5
Credit for	Completion of a Well-Rounded Curriculum								G	Grade 12	2
POSSIBLE POINT	rs	Earn	ed points are aw	/arde	d by:					10	\Box
	Percent of students completing high school and	÷	0 - 60.0	N 1	Ė	70.30 - 75.40	2.5	<u>*</u>	85.70 - 90.90	žių 4	
5	earning credit for achieving other academic	ČEN	60.00 - 65.10	<u>a</u> 1	5	75.40 - 80.60	3	CEN	90.90 - 96.00	å 4.5	5
	benchmarks. (For a full list see User's Guide.)	PEF	65.10 - 70.30	ARN 2	2 4	80.60 - 85.70	3.5	PER	96.00 - 100	ARNEI 2	3
	,		* 11	NTERV	ALS: PE	RCENT IS GREATER T Ex: A school with a per				ш	N

Percent of 44.00	ed points are award 0 - 44.00	ded by: 52.89 - 54.67 4 54.67 - 56.44 4 4 4 5 4.5	63.56 - 65.33 7	74.22 - 76.00 10	84.89 - 86.67 13
Percent of + 44.00	(0		10		84.89 - 86.67
students not chronically absent 47.56 47.56 49.33	78 - 47.56 2 2	54.67-56.44 F 4.5 56.44-58.22 6 5 58.22-60.00 2 5.5 60.00-61.78 4 6 61.78-63.56 6.5	65.33 - 67.11 ½ 7.5 67.11 - 68.89 0 8 68.89 - 70.67 0 8.5 70.67 - 72.44 9 9 72.44 - 74.22 9.5		86.67 - 88.44 \(\frac{1}{2} \) 13.5 \(\frac{1}{2} \) 88.44 - 90.22 \(\frac{1}{2} \) 90.22 - 92.00 \(\frac{1}{2} \) 22.00 - 100 \(\frac{1}{2} \) 15

		* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO – PERCENT I Ex: A school with a percent of exactly 83.11 earns 12.5 points.	IS LESS THAN
School Su	ırvey	G	rades 9-11
POSSIBLE POIN	rs Score on a survey of students and educators	Earned Points (students) = Result x 7	10
Access t	o a Well-Rounded Curriculum		Grade 12

Access to a Well-Rounded Curriculum

Earned Points = Percent enrolled x 10

POSSIBLE POINTS Percent of students completing high school and enrolled in other opportunities beyond core coursework. (For a full list see User's Guide.)

Ex: School has 80% of students completing high school enrolled. $(0.80 \times 10 = 8 \text{ points})$



